APPLICATION FORM FOR

JAPAN'S GRANT ASSISTANCE FOR GRASSROOTS HUMAN SECURITY PROJECTS (THE GGP/KUSANONE)

| 1. General information of the applicant | | | | | |
|---|--------------------------|------------------------------------|---|----------------|--|
| (1) Da | te of application | 1/11/2024 | | | |
| (2) Na | me of the applicant | GGP school | | | |
| org | ganization | | | | |
| (3) Yea | ar of establishment | 1995 | | | |
| (4) Contact person | | Name | TOKYO Hanako | | |
| | | Title | Head teacher | | |
| | | Phone | 077 222 333 | | |
| | | E-mail | ggp@gmail.com | | |
| (5) Typ | pe of the applicant If y | vou are a government aided or | ganisation, please indicate so in paren | theses. | |
| □Nati | onal NGO □Lo | ocal NGO/CBO | International NGO □Loc | al government | |
| □Med | ical organisation (|) ⊠Educational | organisation (Government aided Pr | rimary School) | |
| □Agri | cultural organisation (|) | | | |
| □Inter | rnational organisation | □Other (|) | | |
| (6) Per | sonnel Please include a | lso the number of staff, membe | ers, their job descriptions, etc. | | |
| Total:3 | 34 | | | | |
| Detail: | 20 Teaching staff (15 g | overnment paid, 5 PTA pai | d) /14 Non teaching staff (Matron | n : 6, | |
| Cleane | r: 3, Cooker: 3, Secur | ity: 2) | | | |
| (7) Ma | in activities Please des | cribe the activities of your org | anization. | | |
| Give holistic education to pupils between P1 to P7 | | | | | |
| | | | | | |
| (8) Previous projects implemented and the source of fund (up to 3 projects in chronological order) | | | | | |
| | | | ne applying to GGP, please list them in | | |
| Year | Name of Donor | Item | Grant Amount | Contacts | |
| 1001 | | | | 077 888 888, | |
| 2000 | The Ministry of | Construction of a 2- | 75,000USD | moh@gmail. | |
| 2000 | Education | classroom block | 75,00005D | com | |
| | | | | 077 777 777, | |
| 2024 | TOKYO NGO | Provision of 60 three seater desks | 12,540,000UGX | tokyongo@g | |
| | | | | mail.com | |
| | | | | man.com | |
| (0) D ₀ 1 | ationship with Ispanses | organications (if any) | | | |
| (9) Relationship with Japanese organisations (if any) We accepted one JICA volunteer for PE class from October 28, 2024 to October 27, 2026. | | | | | |
| The accepted one FICA volumeet for the class from October 26, 2024 to October 27, 2020. | | | | | |
| 1 | | | | | |

| 2. Project | | | | |
|---|--|--|--|--|
| (1) Title of the project Pla | ease write the Title of the Project of | as shown in the Concept Paper Example on the website. | | |
| The Project for the Construction of a girls dormitory at GGP school in Osaka district | | | | |
| (2) Estimated budget Both USD and UGX | USD <u>100,000</u> | UGX <u>367,938,305</u> | | |
| (3) Project site(s) | Region | □Northern □Eastern □Western ⊠Central | | |
| | District | Wakiso | | |
| | Sub County | Kakiri | | |
| | Address | | | |
| | (Including street number, Road | Plot 8, Kyadondo Road, Nakasero | | |
| | and Village) | | | |
| | Google Map Pin | https://maps.app.goo.gl/PQxF6XshYkiuvw929 | | |
| | (TOKYO NGO will provide | e training in menstrual hygiene and reproductive | | |
| (4) Collaboration with | health for students) | | | |
| other organizations | Please list the name of the organ | nisation in parentheses if you have a plan to collaborate | | |
| | with other organisation(s) for th | e implementation of this project. | | |
| (5) Background of the | \square Please check the box on the | left if you attach additional supporting documents for | | |
| project | reference. | | | |
| (1. Economic and social situation | in the target region) | | | |
| Nakasero village is located | l in the North of Wakiso Distr | rict. This village is one of the most educationally | | |
| vulnerable villages. According to the National Census in 2024, 30% of the population is illiterate and 50% of | | | | |
| the children are out of school due to poverty and the proportion is increasing year by year in accordance with | | | | |
| population growth. It is very important not only for the community but also for the Wakiso District | | | | |
| Government to improve the | e learning environment. In fac | t, this is one of the key measures in the District's | | |
| Five-Year Plan. | | | | |
| | | problems caused by the lack of the requested granted items.) | | |
| | | 60 of whom are boarding students, and the number | | |
| | - | rent the negative effects of rape, early pregnancy, | | |
| | | ing out of school. These dangers surrounding the | | |
| | | girls, 2022:49 girls, 2023:45girls) and parents are | | |
| _ | | naximum capacity of the dormitory is 100 students, | | |
| | _ | another girl, while the remaining 60 girls sleep in | | |
| - | | ormitory or in the classrooms, the girls have to use | | |
| a toilet 200 meters away from the facilities, even at night; 260 girls share two latrines, which is against the | | | | |
| national standard ratio of 25:1 (MoES, 2024). | | | | |
| (3. Initiatives by the applicant to address the challenges above. Please indicate why you are still unable to resolve the problems on | | | | |
| your own even after addressing them and why you need assistance of the GGP/KUSANONE.) | | | | |

This is not a favorable situation for the girls, and we have collected money from the PTA to address the

problem. In the Kakiri subcounty, a poor area where 70% of residents live on less than \$1.9, PTA contribution alone is not enough to finance large-scale construction work. Even worse, there was an emergency situation where the classroom roofs were rusted and falling apart and leaking, and we have decided to use the funds we have collected to repair them. We have also submitted a request to the Wakiso district, but there is currently no budget allocated for this school because the budget is allocated for the construction of a new school in another subgroup where there is no school. Therefore, we are still short of funds for the construction of a new girls' dormitory.

| (6) Areas of projects and estimated number of beneficiaries *Fill in the blanks. | | | | |
|--|--|--|--|--|
| (Health Project) | | | | |
| Catchment population: | | | | |
| Number of patients in recent three months | | | | |
| Month: No. of Patients | | | | |
| Month: No. of Patients | | | | |
| Month: No. of Patients | | | | |
| Distance from the nearest health facilitykm | | | | |
| Level of the medical institution: level | | | | |
| (Economic Strengthening Project) | | | | |
| Estimated number of beneficiaries: | | | | |
| Description of the beneficiaries | | | | |
| | | | | |
| | | | | |
| (Other Project) | | | | |
| Estimated number of beneficiaries: | | | | |
| Description of the beneficiaries | | | | |
| | | | | |
| | | | | |
| | | | | |

(7) Objectives of the project

- Provide a safe and sanitary dormitory environment for girls
- Protect girls from crimes represented by sexual assault and reduce the number of dropouts
- Improve the academic performance
- (8) Expected outcome of the project (both direct and indirect)

1. Direct

• 260 Girls who are boarding students at GGP school can secure beds in the dormitory and share latrines with an appropriate number of girls consistent with national standards (25:1).

2. Indirect

- 240 caregivers of the 260 girls can send their children to the school safely.
- GGP school can gets more Div1 level students per year.
- 400 Girls who are at GGP school can share latrines with an appropriate number of girls in line with national

standards(25:1).

External audit

Total (UGX)

(9) Estimated cost of the project

To the greatest extent possible, please submit estimates/quotations from district or civil engineer for each item to be covered by the GGP/KUSANONE. If not possible, please provide reasons. As for equipment, please specify the type and its manufacturer.

[The GGP/KUSANONE Budget] Please write the Item as shown in the Concept Paper Example on the website Item by facility/activity **Unit Price** Quantity **Total Price** Note 60 of the 260 boarders will use Girls dormitory for 200 girls XX1 XXXX UGX the current dormitory. 2 Shower and latrine block XXXXXX UGX 5 stances each 100 Double-decker bed XXXXXX UGX

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XXXX UGX

XXXX UGX

| [Recipient Organization's Budget] Please write the Item as shown in the Concept Paper Example on the website | | | | | |
|--|------------|----------|-------------|------|--|
| Item by facility/activity | Unit Price | Quantity | Total Price | Note | |
| Land | | 1 | XXXX UGX | | |
| Memorial Plaque | XX | 1 | XXXX UGX | | |
| | | | | | |
| Total (UGX) | | | XXXX UGX | | |

(10) Implementation, Operation and Maintenance Plan

The school has experiences in constructing classroom buildings with Ministry of Education and Sports (refer to section 1(8)) and will maintain the project using the same methods utilized at this time. See below for more details.

During the construction period,

- Construction work will be completed by a contractor authorized by the school and the Embassy of Japan.
- The district engineer will visit the school to check the site as needed.

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- The Headteacher will lead the project on behalf of GGP school, communicate with stakeholders and report regularly to the Japanese Embassy on the progress of the project.
- The Headteacher, together with 1 teacher and 1 school administrator, will form a team to manage this project, and the project team will support the Head teacher on a daily basis.
- School management (Headteacher, School administrator and the chairperson of the school board) will review the site and oversee the project.
- If there is an unexpected funding shortfall happens, a UPE grant from the government appropriate for the maintenance of school facilities will be utilized. Each term, the school receives approximately 60.73 million UGX in UPE grants, of which 10-20% is saved for emergencies. Details of the amount set aside are included

in the financial report.

After the construction,

- 2 matrons will be hired to look after the girls and the dormitory on a daily basis. The PTA will pay for this expense and the PTA agrees to this.
- The girls, who are boarders, will clean the dormitory on a daily basis.
- School administrator will check on the facility monthly basis and report to the Headteacher. If there are any defects, the administrator will repair them together with a local technician. Repair costs will be covered by the contribution from parents (10,000 UGX per student per term). The PTA has agreed to collect an additional 2,000 UGX for GGP maintenance fee if the GGP is granted.

| (11) | Duration o | of the | proi | ect |
|------|------------|--------|------|-----|
| (11) | Duranon o | n uic | prop | |

From 3/2025 to 3/2026 (12 months)

In principle, the Project should be completed within one (1) year after the contract date

Required supporting documents to this application form (*Please ensure that all required documents are attached.*)

- ☐ Engineering/architectural drawing approved by the Local Government Engineer
- ☐ Description of the budget (e.g. bill of quantity) from Local Government Engineer
- □ Organization profile
- □ Organization registration certificate
- ☑ Organization annual report for the most recent two (2) years
- ☑ Organization financial report for the most recent two (2) years
- □ Organization recent bank statement
- ☑ Site map of the proposed construction site (not location map of the project site)
- ⊠ Recommendation letter from the relevant governmental ministries/institutions
- I, the undersigned, hereby certify that all information provided in this Application form as well as the referenced attachments is true, correct and complete to the best of my knowledge, and agree to the terms and conditions above.

TOKYO Hanako
(Name of Person in Charge)
Headteacher
(Title)
GGP school
(Name of Organization)

^{*}It is recommended that the length of the concept paper should not exceed five (5) pages.